



ACCESSIBILITY TIPS for REMOTE LEARNING at HOME for Students who are Deaf/Hard of Hearing


HEARING AIDS/COCHLEAR IMPLANTS

- It is important to keep the routine of wearing hearing devices for **all** waking hours, including weekends and evenings; not only during online learning.
- Depending on the age and/or needs of the student, perform a daily listening check with hearing aids/cochlear implants. Contact an educational audiologist for any help with this.

ON-LINE LEARNING

- Create a quiet listening environment away from siblings and pets if possible.
- If your student prefers to listen via computer speakers, support the student, if needed, in selecting a comfortable listening volume and speaker placement. Desktop speakers should be pulled forward close to the sides of the monitor or inline with the top of the keyboard if the monitor is set back a bit. Distance of the monitor should allow for ease of seeing facial cues and lipreading.
- If your student prefers using over-the-ear headphones, place them halfway up over the top of their ear and hearing aid (or CI processor) microphones (not over their earmold) in order to minimize feedback.

CAPTIONING

- Look for the  closed captioning logo on videos and “select”
 - If there is no captioning available for the online teaching resources, one option is to use an automatic captioning program such as www.webcaptioner.com
 - Captioning is meant to support the audio signal and not substitute for it
 - A quiet environment is necessary and the audio from the computer must be audible to the student, this may be somewhat louder than others prefer it to be
 - To enable **captions** in **Google Hangouts Meet**, click on the three dots menu in the lower right corner and choose “Turn on **captions**” next to the CC symbol
 - **Note that the accuracy of automatic captioning is limited**
 - Please reach out to your educational audiologist if you have any questions about captioning.
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